



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	MAHATMA GANDHI VIDYAMANDIR'S ARTS AND COMMERCE COLLEGE
Name of the head of the Institution	Dr.Bhausahab Vitthalrao Game
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02559266269
Mobile no.	9011027605
Registered Email	jrcollyeola@gamil.com
Alternate Email	bvgame@rediffmail.com
Address	Mahatma Gandhi Vidyamandir's Arts and Commerce College, Yeola, Vinchur Road, Taluka Yeola, Dist.Nashik.Maharashtra 423401
City/Town	Yeola
State/UT	Maharashtra
Pincode	423401
2. Institutional Status	
Affiliated / Constituent	Affiliated

Type of Institution	Co-education																								
Location	Semi-urban																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	Dr. Manisha Gaikwad																								
Phone no/Alternate Phone no.	02559265610																								
Mobile no.	9326574572																								
Registered Email	maaghamkar@gmail.com																								
Alternate Email	jrcollyeola@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	http://acollegeyeola.com/download/AQAR_2018_19.pdf																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes, whether it is uploaded in the institutional website: Weblink :	http://acollegeyeola.com/																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>71.60</td> <td>2004</td> <td>03-May-2004</td> <td>02-May-2009</td> </tr> <tr> <td>2</td> <td>B+</td> <td>2.62</td> <td>2017</td> <td>30-Oct-2017</td> <td>29-Oct-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	71.60	2004	03-May-2004	02-May-2009	2	B+	2.62	2017	30-Oct-2017	29-Oct-2022
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
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1	B	71.60	2004	03-May-2004	02-May-2009																				
2	B+	2.62	2017	30-Oct-2017	29-Oct-2022																				
6. Date of Establishment of IQAC	01-Aug-2004																								
7. Internal Quality Assurance System																									

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC Meeting -I	03-Aug-2019 01	13
Submission of Research Proposals for STRIDE and IMPRESS	30-Sep-2019 30	3
IQAC Meeting -II	28-Sep-2019 01	13
IQAC Meeting -III	02-Dec-2019 01	13
Organization of State Level Conference in Languages	23-Dec-2019 02	45
IQAC Meeting -IV	05-Mar-2020 01	13

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Extra mural	SPPU	2019 242	8630
Institution	share of scholarship	Government of Maharashtra	2019 244	1059173

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

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10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
Moderating weekly and monthly teaching reports and teaching plans Initiation of Bridge Courses for the fresh learners Cultivation of Research culture by submitting proposals to STRIDE and IMPRESS Organization of Academic conference Preparing and submitting proposals for new courses under NSQF	
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
Special focus on the sports by appointing separate coach for different sports	Two students (male and female) selected for All India intercollegiate wrestling competitions, 40 students for SPPU competitions
Initiatives for Women Empowerment	Arranged various activities for girl-students throughout the year
Motivation for Research publication	32 Research papers published in the year
Encouragement for Research	06 Faculty pursuing Research in socially relevant subjects.

Guidance for SPPU scholarships	215 proposals submitted to the university for scholarship
Proposals for seminar and conference under QIP	Organized a State level conference in languages
Promotion of Research Culture by guidance for research projects	02 proposals for UGC STRIDE and 01 for IMPRESS submitted by the faculty
Introduction of the new course	Introduction of the new course

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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
College Development Committee	30-Apr-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2019
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Date of Submission	13-Feb-2019
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Yes. Partial information Management system exists in the college. The college operates Management Information system for the smooth functioning of the complete system. Through this system the information is circulated to the different stakeholders of the institute such as the students, faculty and the nonteaching staff. Vrudhhi
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Software, developed by the parent institute is used for the admission process and for the total administration of the institute. All the record related to the admission, eligibility scholarship is managed through this software. Examination forms and related documents can also be generated through it. The traditional methods are also used for the management information system. This includes circulation of notices and other circulars. modern electronic media is also used for that. the important notices and circulars are mailed to the teaching staff. They are also displayed on the college notice boards. Whatsapp groups of the faculty members are formed for the quick circulation of the data. Whatsapp groups of the students are also formed to reach them and to be able to be in continuous contact with them. In this way the information of regarding meetings, celebration of various days of national significance, holidays, examination and the latest news are circulated effectively. In some exceptional cases SMS service is also used. Thus students are made aware of date of application for scholarship and examination forms. The same are also displayed on the college notice board. College Website is also used as Management Information System. All updates are and latest news are highlighted on the website. Along with Important is also highlighted. Through this information system communication with important bodies like affiliating University, University Grant Commission, Government is properly done and documents can be preserved as record. The same system is used for the communication with the faculty. As this system is partial it has limited use and still the traditional methods are believed to be authentic

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Exp words

The institution does have a mechanism for curriculum planning and effective implementation. The institute follows the curriculum design prescribed by the affiliating university. However, the faculty of the regularly participates in the syllabus restructuring workshops and con with the valuable feedback from different stakeholders. For effec

implementation of the curriculum there is Academic calendar based on working days available and the hours required for the syllabus completion on the basis of Institutional Academic Calendar every department prepares its own academic calendar with focus on the special needs of the department. Appropriate and equal work load is distributed to all the faculty members. Annual Teaching Plans are prepared by the faculty for giving equal time to the content of the syllabus. The weekly reports are maintained as a check to moderate the progress of the syllabus. Along with the traditional methods the seminars, group discussion and guest lecture series are organized so that the students should get more insights in the content of the present syllabus. The text-books, reference books, magazine and journal articles and occasionally newspaper articles are used for the teaching purpose. So PPT presentations are availed for the better understanding of the concepts. At the beginning of the Academic Year the newly admitted students are oriented properly so that they should get mentally prepared for the prescribed syllabus. Bridge courses are introduced to identify the receptive capabilities of the students. At the same time the weaker students are identified and for them basic remedial coaching is arranged. Similarly the students from different regions are also taken care of by availing study material in English. The syllabus related cross cutting issues are dealt with special focus on the awareness of the issues and its solving. The guest lectures are arranged for that. The co-curricular activities like various competitions are also arranged for the sensitization of these issues. Periodical tests, seminars and tutorial are given to the students to keep them abreast with the syllabus. As prescribed by the affiliating university the choice based semester system as well as semester system is introduced at UG and PG levels. Accordingly assignments, projects are given with periodical internal evaluation. Industrial visits are arranged for the Commerce faculty students through the linkage with the industries. The faculty members are all encouraged to participate in Orientation and Refresher Program to update the subject knowledge and overall knowledge. The faculty is also encouraged to participate in National and International seminars and academic conferences to be abreast with the new developments. The central library avails enough number of text books to the students. The reference books and other study material are also made available. The departmental libraries play effective role in providing access of the books to all students. At the end of every semester the department submits the syllabus completion report to assure effective implementation of the syllabus. At the end of academic year student satisfaction survey is conducted to ensure effective implementation of the curriculum.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Dev
Nil	Nil	15/06/2019	0	NA	

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implement affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective System
BA	for all subjects	15/06/2019
BCom	for all subjects	15/06/2020

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	48

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Gandhi Vichar Dhara	05/12/2019	100

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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects/ Internships
BCom	Bachelor of Commerce	400
MCom	Master of Commerce	23
BA	Bachelor of Arts	160

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution (maximum 500 words)

Feedback Obtained

At the end of the academic year the feedback of the students on teaching learning process is obtained. The IQAC of the college prepares a special report.

questionnaire based on the feedback of two major factors viz curriculum and its implementation. The first part of the questionnaire is based on syllabus in terms of the content and scope of the syllabus, its applicability, knowledge and skill involved in syllabus and its overall utility. The second part is related to teaching and learning process that involves feedback on the adequate coverage of the syllabus, the clarity of basic concepts, teaching material, library resources, teaching methods and innovations in it. The feedback is based on rating of the five metrics that ranges from excellent to the low scale. This feedback is for both PG levels students. The feedback forms are distributed through the Head of the department to the faculty that later on circulated among the students. The feedback is obtained randomly without revealing the identity of the students. The students are given complete freedom and assured security to register the feedback without hesitation. They are motivated to register authentic feedback for the overall development of the institute. The feedback forms are collected with the help of the subject teachers. These feedback forms are later on analyzed statistically and the rating is given in percentage. Most of the rating is from excellent to average with a few exceptions of the low percentage. Throughout the year the faculty strive that they should get excellent feedback from the students. All the excellent feedbacks are communicated to the head of the institute as well as the faculty as a means of incentive for the future teaching, learning and innovation activities. Similarly the low scale of the feedback is also communicated to the head of the institute and the faculty so that the necessary change is brought about for the development of the institute. On the basis of the feedback received the necessary changes are initiated regarding the syllabus. In the part of the feedback form which is about teaching, learning and innovation, in the case of the adequate coverage of the syllabus extra time has been spared for the faculty to cover complete syllabus. For the clarity of the basic concepts, Bridge courses and Remedial courses are conducted by the faculty. The resources are continuously updated for providing relevant teaching material. To make teaching learning more participative the traditional lecture method is supported by seminars and group discussions. Students are given projects and home assignments to increase their involvements in teaching and learning. Many innovations are introduced in teaching learning process. It involves the use of ICT in the form of PPT presentations, e-books and guest lectures. Along with the formal feedback, informal feedback is continuously collected time to time from Anti-Ragging, Women Redressal and Discipline committees. On the basis of the feedback necessary actions are taken to bring about certain reforms.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	
BA	English	48	15	
BA	Hindi	48	35	
BA	Marathi	48	38	

BA	Political Science	60	58	
BA	Economics	60	55	
BCom	Marketing management	120	120	
BCom	Cost and Work Account	120	110	
MCom	Business Administration	60	35	
MA	Economics	60	27	

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers per student (UG)
2019	1241	120	16	4	

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources
16	6	4	1	Nil	

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system available in the Institution The institute has a very robust student mentoring system that works on different levels to support and mentor the students. This system is activated from the time of the admission itself. An Admission committee is constituted at the beginning of the academic year to ensure the smooth functioning of the admission process and to solve the issues that the students might face at the time of the admission. The committee guides the students to seek admission to the suitable branch and subject area. It has been observed that the students from the rural areas are often confused when they enter the higher education system. The second phase of the mentoring starts when the actual teaching and learning process begins. With the help of the Bridge Courses the faculty tries to identify the weaker students and provide them informal remedial coaching is arranged for them. As a part of mentoring the students are provided with study material and library facilities. There is special fund known as poor boys fund and set of text books and study material is availed to the students to use free of cost for the whole year. At the same time they are fed from the different regions with different linguistic background. The faculty of the college takes up

to cater the needs of these students creating in them sense of belonging and confidence. Similarly physically disabled students and they have been taken special care by providing them ramp facility possible facility. There is a counseling centre in the college. The department of Psychology provide counseling to the students on different issues that they face. The department also conducts certain find out aptitudes of the students. As a part of mentoring the students their special talents are identified they are trained and cultivated for specific purposes. Accordingly they are deputed in cultural activities debating, elocution and other competitions. The institute takes every care to avail all state and central scholarships to the students. Separate committees are appointed for this purpose. Student mentorship done through the departments like National Service Scheme and Board of Student Development. The department of NSS identifies the leadership qualities and the quality of social service in the students and cultivates them from that point of view. On behalf of the Board of Student Development Earn and Learn Scheme is implemented and the poor and needy students are availed jobs on the campus itself so that they can earn while learning. The competitive exam cell provides guidance for the competitive exam. Placement Cell provides career guidance to the students. The campaign like Nirbhaya Kanya is extended to the mentoring of the girl-students of the college. The activities like installation of the complaint box on campus, Anti-Ragging committee, Women Redressal Cell take care of female students in special way. Sport facilities are availed for the girl-students so facilitate their participation in all competitive sports.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1361	16	1 : 8

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of full time teachers
17	16	1	Nil	

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship received from Government or other recognized bodies
2019	Prof.K.K.Bacchav	Associate Professor	Dr.Abdul Kalam Life Achievement National Award

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of result during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of result after semester-end/ year examination
MCom	M.Com	Semester	30/04/2020	30/04/2020
MA	M.A	Semester	30/04/2020	30/04/2020
BCom	B.Com	Year	30/04/2020	30/04/2020
BA	B.A	Year	30/04/2020	30/04/2021

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (25

Reforms initiated on Continuous Internal Evaluation system The institute has implemented a Continuous Internal Evaluation Mechanism which is based on the planning and policy of the parent institute. There is centralized Internal Evaluation at the institutional level. A committee of the Paper Setter is appointed to prepare uniform paper patterns for the branches of the institute. The central examination is executed by following uniform time schedule. For the assessment of the answer sheet there is provision of Central Assessment Program. The answer sheets are distributed irrespective of the branches. In this way the answer sheets are evaluated impartially and authentically. The institute follows the guidelines provided by the affiliating university. The introduction of CBCS at the UG level from the academic year 2018-19 has made the continuous Internal Evaluation system more active. For every semester the institute uniformly conducts one internal evaluation test for 20 marks in written form. For another 10 marks internal evaluation individual teachers are given freedom to evaluate the students by following different methods. Different techniques like oral exams, interviews, seminars, group discussions, assignments and project works are used to evaluate student which in turn helps in the overall development of the students. Apart from this regular internal assessment the department of the Sport conducts internal evaluation test and project for Physical Education at F.Y. level. At S.Y level also there is internal evaluation in the form of project assignment. This reform in continuous internal evaluation has helped in sustaining the interest of students and their performance.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (words)

Academic Calendar Since the institute is affiliated to Savitribai Phule University, it follows the Academic Calendar for the examinations prescribed by the University. There is also central planning of the internal examinations at Mahatma Gandhi Vidyamandir. Thus the college refers to both of the calendars before planning its examinations. The external or annual examinations are conducted as per the time schedule of the affiliating University. The internal examinations are conducted on the basis of the schedule suggested by the Mahatma Gandhi Vidyamandir. Since this time schedule is displayed clearly in the Academic Calendar of every year, it becomes convenient for the faculty to complete the syllabus in the particular span of time. It is also convenient for the students to know in advance the schedule of the examinations so that they can also chart out the time table of the study. The Preparation Leave (PL) is also availed to the students. The appropriate study material is availed before the expected examination dates. The library planning is also dependent on the schedules of the examinations. Accordingly library hours are increased with the more reading room facilities. The time schedule of the examination is also helpful to the institutional administration. The planning and effective execution of the exams is possible only due to the pre-planned examination dates. The faculty can also be accommodated in the total execution of the examinations.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered in institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.accollegeyeola.com/download/Programandcourseoutcomes-201>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination
M.Com	MCom	Business Administration	43	40
MA	MA	economics	22	22
B.Com	BCom	Cost and Work Account	59	54
B,Com	BCom	Marketing Management	86	82
BA	BA	Economics	28	25
BA	BA	Political Science	35	34
BA	BA	Hindi	9	7
BA	BA	Marathi	17	15
BA	BA	English	8	8

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design questionnaire) (results and details be provided as weblink)

<http://www.accollegeyeola.com/download/Student%20SatisfactionSurvey201>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received year
Minor Projects	486	UGC	80000	0
Minor Projects	486	UGC	235000	0

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3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia practices during the year

Title of workshop/seminar	Name of the Dept.	
Transitions in Literary Creations	Marathi, Hindi English	23/

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
Nil	Nil	Nil	15/06/2020

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Comm
Nil	Nil	Nil	Nil	Nil	15/06/

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3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor
International	Hindi	1	5.6
International	English	2	6.12
International	Geography	2	5.6
National	English	5	5.6
National	Economics	1	5.6
National	Political Science	5	5.6
National	Marathi	8	5.6
National	Hindi	7	5.6
National	Psychology	1	5.6

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3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	Nil

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3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of excluding se
Nil	Nil	Nil	2019	0	Nil	Nil

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3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affili mentioned in the p
Nil	Nil	Nil	2019	Nil	Nil	Nil

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3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State
Attended/Seminars/Workshops	3	17	11
Presented papers	3	17	9
Resource persons	Nil	Nil	4

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3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, co and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of s participated activit
Dist.Level Kabbadi competition	Dept of Sport	17	140
Jiakar Lecture Series	Board of Extra Mural	3	30
National Voters Day	college	17	50
Swachata Pakwada	Dept of NSS	3	80
World organ donation	Dept of NSS and Red Ribbon Club	17	60
Tree Plantation	Dept of NSS	17	40

Blood donation camp	Dept of NSS and Arpan Blood Bank	17	30
Mahashramadan	Dept.of NSS	17	82
International Yoga Day	Dept of NSS and Board of Student Development	17	200
Tabaco Free Champaign	state of Maharashtra and Dept.of NSS	17	120

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3.4.2 - Awards and recognition received for extension activities from Government and other recogn during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Be
Nil	Nil	Nil	Nil

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3.4.3 - Students participating in extension activities with Government Organisations, Non-Governme Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during th

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of participati acti
International Womens day	college	women empowerment	17	
Jaikar lecture series	Board of Extra Mural	lecture series for senior citizens	3	
Nirbhaya Kanyya	Board of Student Development	women empowerment	3	
Samarth Bharat Abhiyan	Dept of NSS	Awareness Champaign	3	
swachta Pakwada	Dept of NSS	cleanliness champaign	17	
world organ donation	Dept of NSS and Red Ribbon Club	awareness about organ donation	17	
Blood Donation	Dept of NSS and Arpan Blood bank	blood donation camp	17	
social Forestry	Dept of NSS and Board of Student development	Tree Plantation	17	
Tobacoo free Champaign	State of Maharashtra and	Oath for Tobacoo Free	17	1

	Dept of NSS	Nation	
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3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during

Nature of activity	Participant	Source of financial support	
Nil	0	Nil	

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3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, share research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To
Nil	Nil	Nil	15/06/2019	30/04/2020

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated MoUs
Nil	15/06/2019	Nil	Nil

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1000000	816508

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Video Centre	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of a
Book Smith	Partially	V21	20

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	12030	1643218	513	83280	12543	1
Reference Books	10784	963715	12	1200	10796	
e-Books	Nil	Nil	Nil	Nil	Nil	
Journals	47	24762	Nil	Nil	47	
e-Journals	10300	5750	10300	5750	20600	
CD & Video	57	Nil	Nil	Nil	57	

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & instit (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launch content
Nil	Nil	Nil	15/06/2019

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4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GB)
Existing	13	1	1	8	1	1	10	100
Added	0	0	0	0	0	0	0	0
Total	13	1	1	8	1	1	10	100

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and facility
NIL	http://www.accollegeyeola.com/index

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, (

salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
405500	745678	24500	93090

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information available in institutional Website, provide link)

Procedures and policies for maintaining and utilization of physical, academic and support facilities The institution follows certain procedures and policies for maintaining and utilization of the physical, academic and support facilities. Physical facilities have been availed time to time through grants and funds availed to the institute by UGC, University and the institute. The library facility is updated every year by the purchase of new books, text-books, reference books, journals, magazines and periodicals. Sometimes the books are also donated by certain agencies for the examination books on the competitive exams are donated by NGO. At the same time the books are periodically written off to update the library. The domestic help is hired to maintain the cleanliness. The students under Earn and Learn scheme and the Board of Student Development also contribute for the maintenance of the library. Thus the books are categorized as per the disciplines and main different sections. Library is partially automatic and computers and software are used to maintain the books in the library. The record of the issue and return is maintained both manually and digitally. Every student is allowed to borrow two books at a time and can use them for one week. After the period of one week is over he /she has to return it otherwise pay the fine on the due date. The faculty is also availed the books in the library and a separate record of books issued staff is maintained. The sport facilities are also updated time to time through the grants availed by UGC through Quality Improvement projects. The institution avails equal facilities for both boys and girl-student with the trained physical director of the institute certain coaches are appointed time to time to provide extra guidance to the students. Special focus is on the participation of the students in national, university and inter-collegiate competitions. The IT infrastructure of the college is also updated as per the need. Certain software like Vridhi are used effectively to manage admission and related processes. It is also used to moderate administrative and academic needs.

<http://www.accollegeyeola.com/download/Infrastructure1912.pdf>

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	A
Financial Support from institution	Nil	0	
Financial Support from Other			

Sources			
a) National	Government and other scholarship	1040	1
b) International	Nil	Nil	

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Air
Yoga Training	21/06/2019	200	

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam
2019	Free coaching for competitive examination	150	40	Nil

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Number of students progressing to higher education
------	--	--------------------------	---------------------------	----------------------------	--

2020	52	B.Com	Commerce	K.G.Somaiya college Kopargaon and Arts and Commerce College Yeola	M
2020	13	B.A	Political Science	K.G.Somaiya College Kopargaon and Savitribai Phule Pune University	M.A.P Sc
2020	14	BA	Economics	K.G.Somaiya college Kopargaon and Arts and Commerce College Yeola	M.A.E
2020	5	BA	Hindi	K.G.Somaiya college Kopargaon Dist Ahemadnager	M.i
2020	10	BA	Marathi	K.G,Somaiya College Kopargaon,Dist Ahemadnager	M.A.
2020	5	BA	English	K.G.Somaiya College Kopargaon Dist Ahemadnager	MA 1

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nill
SET	Nill
Any Other	Nill

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	F
competitions for Girl Students Rangoli ,Mehendi, Recipe	college	
Elocution ,Debating, Essay writing	college	
Gandhi Vichar Munch	state	
Intercollegiate Sport Competitions: boxing ,wrestling ,baseball ,netball ,softball, korfball .lawn tennis , (Girls)	University	
Intercollegiate Sport Competitions: Boxing, wrestling, baseball, netball, softball, korfball, lawn tennis (Boys)	University	

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5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	N
2020	Nil	National	Nill	Nill	Nil	

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Activities of Student Council As per the guidelines of the Savitribai Pune University and the directives of Maharashtra Public Act 2016 the council is constituted in the college. Student council is a nominated 1 contributes to the overall development of the institute. Usually the and the meritorious students of every class are invited to be the mem the Student Council. First of all they are appointed as the clas representatives and later on become the members of the Students Council the same time there are representatives of the Extension activity depar like National Service Scheme, Board of Student Development, Sports Cultural representative. As the members of the Student Council are meritorious students and are from every sector of the college, they ca together all the students. They play pivotal role in connecting teache the students, and different academic and administrative bodies. There least one student representative in every Academic and Administrat committee who is nominated from the Student council. There is a stud representative in IQAC who definitely give insight in the students ne IQAC can plan accordingly. The feedback of the student representati teaching learning and evaluation process, bridge courses, remedial co new teaching methods, library facilities, IT infrastructure definitely IQAC to design the new strategies. The Students Council plays importa in circulating information about various State and Central Govt. sche scholarships to the concerned students. With the help of the Students it becomes easy to avail the scholarships to the students. The role of Council is very significant in the administrative committees like W Redressal Cell, Vishakha Committee and Anti-Ragging Cell. It has cer helped in the effective functioning of these committees especially identifying the needs of the students. The Student Council's represent the cultural committees helps the committee to chart out the annual p the committee keeping abreast with the time. Due to this representati participation of the students in co-curricular and extra-curricular ac is seen as increased. The Student Council plays crucial role in Annual Gathering. All the students' representatives actively participate in planning and execution of the programmes and competitions organized du gathering. Thus Student Council plays significant role in the decentra of the academic and administrative responsibilities. The Council boost academic ambience of the college. They play the role of the mediator 1 the teachers and the students. The Council takes positive initiati representing and solving student related issues. It helps in mainta discipline and law and order in the college campus. It also helps in

the menace of Ragging and other malpractices in the college campus. Students Council also helps in identifying and controlling the student unrest. The Student Council promotes social harmony in the college promotes the national integrity by the celebration of the days of national significance. The students Council is a messenger to the students in the sense of the term.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

0

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

Meetings and activities organized by Alumni Association Our institute has a long history of Alumni though we don't have a registered Alumni Association. This is because our college is the oldest educational institution in the region and most of the inhabitant of Yeola is the student of our institute. Every year we have informal meetings of the association. All the alumni enthusiastically participate in the meetings and give their valuable suggestions on the academic as well as infrastructural developments. They also work as Recourse Persons guiding our students on various campus issues like laws for women, career opportunities, competitive exams and sensitization. These alumni join us in the celebration of national festivals like Independence day, Republic day and Annual Social Gathering of the institute. They also participate in the awareness campaigns and rallies organized by the college. They have special contribution in the extra-curricular activities and the Special Winter Camp organized by the department of Physical Education. Some of them do take the advantage of library as a source of reading material. It is really a matter of pride to the institution that our alumni are the members of the IQAC and the College Development Committee. Soon we are going to register this Association formally and make the activities more concrete.

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Two Practices of decentralization and Participative management. The institution has fairly decentralized and participative management. The Principal of the college is the head of the institute and the ultimate decision maker. The power to take the final decision lies with the Principal. Yet there is decentralization of the management. The Vice Principal of the college has authority to the Principal and most of the decisions are taken in consultation with the Vice Principal of the college. The vice principal plays a significant role of a mediator between the Principal and the staff members. The

decentralization is seen at the administration with the next authority Office Superintendent. the Office Superintendent is in charge of the and is responsible for everything that is related to the office right service books of the employee to their daily attendance , leave rec through the muster. He is assisted by the Accountant, Cashier and sen junior clerks. The same type of the decentralization is there in the where the Librarian is chief authority who is responsible for the lib: accountable to the Head of the institute. There is also decentraliza the academic level. The complete institute is divided into the departm this division is based upon the subjects. Every department has a He Department who moderates the departmental activities like Time-table, distribution, progression of the syllabus. Thus the head of the depart responsible for the departmental activity as well as the overall prog the department. The head of department conducts the meetings at departmental level and is accountable to the Head of the Institute. decentralization at the administrative and academic level helps the functioning of the unit smooth and hassle free. This management is participative. For the functioning of various activities Committees a in the institute. Every committee has a Chairman who moderates the di and decisions. There is a member secretary who keeps the record of committee. There are other members who are the representatives of the department but jointly work to shoulder the responsibility assigned t In every committee there is a representative of the non-teaching staff as student representative. Thus the students are also included in the of decision making. The student council plays very important role he help to make the institute to take student centric decisions. In some committees like the College Development Committee and the IQAC committ with the student representative there are representatives from the society. They play significant roles in the decision making and mak institute social oriented. This participative practice makes the bond the institute and the local society very strong. The participative ma is also seen in the planning and execution of the annual social gatl where the core committee is formed with the representative of all the The participation of the students in every committee makes it more mea

6.1.2 - Does the institution have a Management Information System (MIS)?

Partial

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in each):

Strategy Type	Details
Curriculum Development	The institute has to adhere to the curriculum designed affiliating University. The University forms a subject Board of Studies and through the syllabus restructu workshops collects the feedback for the syllabus de: Though the college teachers do not have direct partic: in syllabus designing, yet they play important role collecting necessary feedback for the new syllabus the syllabus restructuring workshops. The institute motiva

	<p>teachers' participation in such workshops. At the same time, all faculty in the institute directly participate in designing syllabi for the job oriented, skilled based courses sanctioned by UGC under NSQF.</p>
Teaching and Learning	<p>Different strategies are implemented by the institute to achieve the intended outcomes of the teaching- learning activities. To plan the teaching- learning an Academic Calendar is designed at the beginning of the academic year. This calendar is scrupulously followed throughout the year. Orientation sessions, aptitude tests, bridge courses, remedial coaching all help in alignment of the student with the syllabus. Along with the traditional lecture method in teaching methods like group discussion, seminars, project assignments and PPT presentations are used for the effective delivery of the syllabus. Occasionally guest lectures are arranged for more orientation of the syllabus.</p>
Examination and Evaluation	<p>Examinations are conducted as per the norms laid down by the affiliating University. The institute strictly adheres to the calendar prescribed by the affiliating university. CBA Based Credit System and semester pattern is followed at the UG and PG levels. Consequently there is continuous internal evaluation at the college level along with the teaching and learning activities. Different evaluation patterns like written tests, orals, group discussions, interviews, home assignments and projects are used by the faculty to evaluate the students. The marks of the internal evaluation are communicated to university through online before the exams of every semester.</p>
Research and Development	<p>To achieve the target of quality research the institute has constituted Academic Research Committee with a Research Coordinator. The committee continuously takes the feedback on the research activities of the faculty. The committee updates the faculty about the UGC and other research grants as well as academic seminars and conferences. It also proposes proposals for the conferences to be conducted in the college. The college has submitted two Research Proposals for STRIDE and IMPRESS. Faculty has been pursuing research on socially relevant issues. The faculty is availed research infrastructure, leave for academic purposes and grant to pursue research.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>The library facility of the college is updated every year with the purchase of new text books, reference books, journals and periodicals. As a measure towards the ICT based teaching, various departments have been equipped with the computer. Occasionally PPT presentations are given to the students for better understanding of the subject area. Sport and physical facilities are updated under QIP of the affiliating university. The college has submitted IDP proposal to the university. The library Soft Ware in and Vruddhi in the office helps in the partial automation of the institute.</p>

Human Resource Management	The institute implements different measures to nurture and develop its human resource. There is facility of Casual leave for the faculty in case of emergency. The duty leave is also availed to be able to participate in academic events. For career enhancement the faculty is relieved from daily teaching to attend RC, OC and FDP organized by UGC, HRDC and MHRD. There is also the provision of fellowship and Special leave to faculty for research and innovation. The faculty is promoted to the next pay scale through the Career Advancement Scheme. The provision of the Staff Academy and Guest Lecture update faculty awareness.
Industry Interaction / Collaboration	Due to remoteness the institute had less industry interaction. But due to the skill-based and job oriented courses under the guidance of the industry the industry interaction has increased substantially. The courses are based on the local needs. The institute has an industry expert to design the syllabus of these courses. Obviously the local Paithani Industry has come in focus. The institute has signed MOU with it. The main base of interaction is the use of infrastructure and placement of the students. The department of Commerce also has interaction with industry. It arranges field visits and lectures of the industry experts.
Admission of Students	The admission process is based on the Govt. norms and is transparent. As per the motto of our parent institute 'Admission to all' admission to the students from all socio-economic backgrounds. Admissions are online and Vridhi Software is used for the same. All information regarding admission is published on the college website and in the prospectus of the college. Admissions are done on the basis of merit. An Admission Committee is formed to guide the students and solve difficulties related to admission. The poor and needy students are availed of the facility to pay the fees in installments.

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Management encourages paperless administration in colleges. A separate software is provided to the colleges for monitoring and maintenance of integral mechanism. Fully office automation is proposed which will include students, faculty, staff database, feedback system etc. library automation has been initiated by the use of special software.
Administration	Administration activity through the Vrudhi software provides the management. Office automation email method is used for the fulfillment of all the activities. Notices and circulars are uploaded on the college website and all the communications of different departments through email from the office of the College. College has proposed complete office automation under the scheme. Management has developed separate mechanism for monitoring and transparent function of the institute.
Finance and	Receipt of admission fees is completely online. Salary

Accounts	faculty members and staff is transferred directed to the account, payment for the work order is done through according to UGC and government guidelines. The institution has been using competent software to maintain and manage the inflow and outflow of the finances which is availed by the management.
Student Admission and Support	Applications are submitted for the admission to the diploma courses through the online admission portal of the college. Merit list is prepared and uploaded by fully computerized system. Online counseling is scheduled based on the merit of the candidates. Contact numbers of all members of Ragging committee, anti ragging squad and student grievance committee have been uploaded to the college website.
Examination	Online filing of examination forms. Online filing of internal marks on University portal. Paper setting and assessment are issued online by the University. Online remuneration for internal university examination work, online result, and process of convocation.

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided
2020	Prof.R.N.Wakle	National Conference on Hindi Literature and subalterns organised by Arts commerce and Science College Pachora	nil
2020	Prof K.K.Bacchav	National Conference on Hindi Literature and subaltern organized by Arts commerce and science college pachora	nil
2020	Dr.G.J.Bhamre	national conference on Hindi literature and subalterns organised by Arts ,Commerce and Science college Pachora	nil
2020	Dr,G,L,Kolte	national conference on Environmentally sustainable India organised by MVP Law college nashik	Nil

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6.3.2 - Number of professional development / administrative training programmes organized by the teaching and non teaching staff during the year

Year	Title of the professional development	Title of the administrative training programme	From date	To Date	Number of participants
------	---------------------------------------	--	-----------	---------	------------------------

	programme organised for teaching staff	organised for non-teaching staff			(Teaching staff)
2019	Staff Academy Lecture	nil	17/07/2019	17/07/2019	18
2019	Staff Academy	nil	25/09/2019	25/09/2019	18

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Program Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date
Refresher Course	1	23/07/2019	05/08/2019
Short Term Course	2	06/06/2019	17/06/2019
Short Term Course	1	19/09/2019	28/09/2019
Refresher Course	1	13/09/2019	26/09/2019
Refresher Course	1	18/08/2019	31/08/2019

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full T
16	16	14	14

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
Health Issuance Scheme, Group Insurance scheme, cooperative credit society, leave, pension ,gratuity and opportunity for career advancement	Maharashtra Govt. Health Insurance, Group Insurance, cooperative society, pension Gratuity, casual and medical leaves	Government Scho Group insura accidental ins sport gym fac counseling po funds

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

Financial management and Resource Mobilization Financial Management institution has transparent and well planned financial management system which Government and UGC are the main sources of the funds. The Principal of the college is the chief custodian of these funds and all other resources work out plans for the proper and effective utilization of these funds. The institution utilizes them in consultation with the College Development Committee. The funds are mainly used for purchase of the library books, journals and equipments. The financial audit is conducted by the management CA as

government CA. The institute has a provision that the financial audit be conducted through both agencies internal and external. Resource mobilization : A fixed policy is framed for the resource mobilization focuses on the achievement of the goals and targets of the institute. The institute tries to qualify itself to secure the grants availed by government and UGC. These funds are provided to meet the infrastructure requirements while starting new programs and centers. The UGC provides financial assistance for the organization of seminars and conference. The institute appoints separate committees of the experts to prepare the plan to secure and utilization of these grants.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropists during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
Dist. Sport Grant	9000	To Equip sports department

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6.4.3 - Total corpus fund generated

0

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Author
Academic	No	nil	Yes	Manager
Administrative	No	Nil	Yes	Manager

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

6.5.2 Activities and Support from the Parent Teacher Association The institute aims at the all round development of the students and therefore tries to collect feedback from all the stake holders to bring about a healthy environment. Parent- Teacher Association is one of the agencies and stakeholder that give substantial inputs for the overall development of the students. The important Outputs of the Parent Teacher association is 1. Prevention of early marriage of the girl-student. 2. The progression of girl-students to higher education 3. Maintenance of at random attendance record

6.5.3 - Development programmes for support staff (at least three)

Financial support through cooperative society. Opportunity for promotion, Leave and Pension Scheme

6.5.4 - Post Accreditation initiative(s) (mention at least three)

Introduction of the New Courses, Initiative for Science Stream, Resilience Culture

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	
b) Participation in NIRF	
c) ISO certification	
d) NBA or any other quality audit	

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	
2019	Proposals for new courses under NSQF	01/07/2019	01/07/2019	31/07/2019	
2019	Promotion of Research Culture	01/08/2019	01/08/2019	30/09/2019	
2019	Submission of two proposals for UGC STRIDE and Impress	30/09/2019	30/09/2019	30/09/2019	
2019	Organization of Academic Conference	30/09/2019	23/12/2019	24/12/2019	
2020	Women Empowerment	01/01/2020	23/01/2020	24/01/2020	
2020	Awareness of Pandemic	31/03/2020	31/03/2020	30/04/2020	

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CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution year)

Title of the programme	Period from	Period To	Number of Participants
			Female
Nirbhaya Kanya Abhiyan	28/12/2019	28/12/2019	60
Nirbhaya Kanya Abhiyan	23/01/2020	23/01/2020	60
National Girl Child Day	24/01/2020	24/01/2020	45
International Women's Day	08/03/2020	08/03/2020	60

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy source
Percentage of power requirement of the University met by the renewable energy source. The institute has installed the Solar Power system to fulfill its source of power. Geographically Yeola region is situated in the land where there is clear bright sunlight for almost ten months of the year. The college makes use of this natural boon and converts the solar energy into the power. It can meet nearly 80 of the energy requirement of the institution. Apart from this, the faculty and the students are made aware of different environmental issues like global warming, climate change, energy conservation and tree plantation.

are also motivated for the sustainability of the climate by taking initiative of switching off the lights when not needed or plant at least one plant.

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Impact
2019	1	1	01/08/2019	1	social service	Blood Donation and Tree Plantation	
2019	1	1	08/08/2019	1	Energy Conservation	Energy Wealth and Crisis	
2019	1	1	29/08/2019	1	Fit India Rally	Awareness about physical fitness	
Nil	1	1	15/08/2019	10	Jaikar Lecture Series	Issues related to senior citizens	
2020	1	1	25/01/2020	1	Voters day	Awareness about voting	

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7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Professional Ethics Code of Conduct	30/04/2019	Code of conduct is a sort of standard Operating Procedures for the whole unit. It has built up culture in the institute. Basically it prescribes responsibilities of every individual being and contribution for the whole work. At the larger level it suggests the basic human values that we need to practice in our day to day life and especially

work place. When practiced at the work place values become professional ethics. Overall the conduct and the professional values have the power to make a good human being either it is the head of the institute or the students seeking education in the institute

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of Participants
Social Justice Day	26/06/2019	26/06/2019	
World population day	03/07/2019	03/07/2019	
Red Ribbon Day	14/09/2019	14/09/2019	
Inspiration for reading	15/10/2019	15/10/2019	
Birth Anniversary of Mahatma Gandhi	02/10/2019	02/10/2019	
Constitutional Day	26/11/2019	26/11/2019	
Aids Awareness day	01/12/2019	01/12/2019	
Birth Anniversary of Swami Vivekanand and Youth Week	12/01/2020	20/01/2020	
National Girl Child Day	24/01/2020	24/01/2020	
International Womens Day	08/03/2020	08/03/2020	

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7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

Eco Friendly Campus • Installation of Solar Energy panel • Green campus • Green Gym • Tree plantation • Waste management system • Tobacco free campus

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

Best Practices Title of the practice Mentoring Farmers for the Agriculture Supplementary Business Objectives The practice aims at mentoring the farmers to undertake agricultural supplementary business to make them financially strong. It has been observed that Indian farming is by and large based on rain water. But the rain is unpredictable and the crop is not assured. Farmers have to work hard and in return they get very less. As a result, the conditions are essentially static for the generations together. Through this practice we wish to encourage our farmers to undertake Agriculture Supplementary Businesses so that they can support their economy. We will guide them about the Agriculture Supplementary Business. The context of the region is basically a dry region and has been affected by drought since many years. Due to the dry soil only two crops can be cultivated. One is onion and the other is corn. As compared to the other crops both onion and corn are cheap crops. They are not the mainstream crops like wheat or pulses which bring in very less income to the farmers. Though the adjoining town Lathur has the State level market of onion yet the prices are very unstable.

comes in the category of vegetable and all over India we don't have prices for the vegetable crops. It has been observed that the farmers away the vegetables in depression as they don't bring in desired profit leads to mental stress, anxiety and occasionally suicides. To overcome these issues and to strengthen farmers financially the institute has undertaken the following practice. The practice The Department of Commerce in association with the Departments of Political Science and Economics have executed the above mentioned practice in the village Vadgaon-ballehe, . They have visited the neighboring villages and made the survey of the situation. On the basis of the survey they have selected certain agricultural supplementary businesses and have searched guidelines for these businesses. They have also found the Govt. Schemes and loan facility for the proposed agriculture supplementary businesses. Now the next step was the orientation of the farmers. They were made aware of the basic conditions of the farming especially in Yeola.

At the same time they are made aware of the profit and security of the proposed supplementary businesses. Thus their visions are broadened due to the promises of the future. They are also guided of the necessary infrastructure for these supplementary businesses. The Govt. schemes and loan facilities are explained in detail to them. Once the farmers were convinced about the new jobs they were extended all the necessary help from our team. Basically all farmers are illiterate or not literate enough to understand the Govt. schemes.

In most of the times the farmers are unaware of these schemes that are exclusively for them. Sometimes they are even reluctant to take the advantage of these schemes. As far as loan is concerned the farmers take it as a something very complicated as it required certain documents. Their minds are not prepared in such a way that they don't want to take loan which is available for them.

The team has changed their mindset by counseling them by some successful examples. The team has not only made them aware of different schemes but also helped in availing loans. It obviously included the preparation of necessary documentation for the loans, visiting the bank and the government agencies, taking regular follow-up till the loan facility is available for them. Thus the team has created confidence in the farmers. The team has also found out the possible threats or hurdles that may arise during or after the installation of the business. They are prepared to resolve these issues with their personal involvement in the whole process. Thus the practice is the mentoring of the farmers by all means. Initially the practice is limited to a small group of the farmers. Once it is successful it will be extended to a larger scale. Evidences of Success Initially as mentioned above the farmers were reluctant to adopt the new vocations suggested to them. It was lack of time for them. Some of them were convinced but hesitant to do new vocations.

Our team through a lecture series prepared their mindset. Expertise in this field was directly taken to the rural landscape and the evidences of success stories in this field are displayed through online mode. Now the farmers are mentally prepared to do the new vocations suggested to them.

Problems Encountered and Resources Required The basic problem was of time. The target group is the farmer class who are busy all the day long with their farming activities. So it becomes difficult for the faculty to be able to reach out to them. Secondly the group is reluctant and very slow to respond. It seems difficult to win over the trust of them and to convince them that they are already so much occupied by their own issues that this new venture is almost out of context to them. So to get the time from this group is

challenge. Certain resources are required on the field. The informat Govt. schemes for the agricultural supplementary businesses, the fac and grants available for them, expertise in the field and IT resourc communicate all the details visually certainly posed many problems.

time coordination of all the elements becomes a challenge. Title o Practice Administrating Psychological Tests to Assess the Attitudes Aptitudes of the students Objective The Department of Psychology admi different Psychological tests to the students. The tests are basically out the Attitude and Aptitude of the students. These tests help institution to identify the meritorious students as well the weaker the slow learners. The tests also help to locate students with spe talents. Accordingly the institute arranges special coaching for the so that the meritorious should excel while the slow learners should be cope up with the studies. The students with special talents are groo such a way that may excel in the respective fields The Practice psychological tests followed by the counseling have really proved to b to the students of the institute. Yeola is basically a remote and region. Therefore, the students coming to the higher education are confused. They are unaware of their abilities. Some of them have l aspirations but fewer abilities. While some have more abilities but du lack of the proper guidance cannot excel in the studies. In both of tl the students are disillusioned that leads to the issues like students' failures, unemployment and many other social evils. In this context psychological tests are specifically effective in the selection of the as students come to know their attitude and aptitude. Many a times students have a number of psychological disorders that occur due to ignorance, superstitions or taboo. These students have many misconce based on partial knowledge or blind belief. The childhood experie punishment and rewards, guilt consciousness, low self esteem, shynes them withdraw from many things. These disorders directly affect to confidence level and they become introvert. The psychological testing the problems faced by these youth and create confidence in them. The of this age group seem to have a number of phobias. The phobia of stu examinations are common. Similarly the pressure of peer group, of the and of the exceptions crushes down the students. The result is that cannot focus on the studies. Lack of concentration is commonly detecte faced by the students' community. The counseling followed by the psych tests suggests many techniques of the meditation and concentration institute has more number of the girl-students admitted every year. girls are shy and though have many issues they don't speak out freel psychological tests can reach to the core of their mind and bring out aspirations clearly. They can be guided afterwards for the bette opportunities. Many a time issues like ragging or other menace can be out through the psychological test followed by counseling. The psycho tests are found most effective in identifying the meritorious studen weak students. These tests also locate the students with leadership q or any other co-curricular or extracurricular talents. Once the abili the students are identified they can be groomed accordingly and in tu can enhance the reputation of the institute. Evidences of Success institutes on the basis of the psychological tests identify the abili the students. Accordingly appropriate measures are taken to cater thei

Special guidance is arranged for the meritorious students through C Guidance Cell. The Bridge courses and the Remedial coaching are initiated for the weaker students so that they can cope up with the studies. The students with leadership qualities are selected as the class representatives and are given preference in the extension activities like National Service Scheme. The students with good communication skills are encouraged to participate in various debating and elocution competitions. The students interested in cultural activities are trained and availed participation in many intercollegiate competitions. Similarly many issues faced by the students are resolved. Their misconceptions about many things are removed. It is observed that many silent students started expressing their views, thoughts and opinions confidently. Their phobia especially about the examination is removed and they can appear for the exams confidently. The student-teacher rapport has been substantially increased. After counseling the girl-students appeared more secured and confident. They were found enthusiastic in the campus and in their studies. The cases of ragging and other evils like addictions are considerably reduced. Problems Encountered and Resources Required The problem encountered in the initiation of the practice is that the students do not come forward for the psychological tests. They have the misconception that the psychological test are for the mentally retarded and not for the normal students. Psychological tests are unacceptable to them and they are somewhat reluctant to face the tests. This problem aggravated with the girl-students who are basically shy and unconvinced about the tests. Initially a pool of ten to fifteen students was made who would appear for the test and provide evidence of success to the other students. Thus students became convinced about the tests rather slowly but steadily. The availability of the trained teacher and separate spacious room for the counseling after the test are the resources required for the test. A committee of experienced teachers with women's representative is also a required resource of the practice.

Upload details of two best practices successfully implemented by the institution as per NAAC criteria on your institution website, provide the link

<http://www.accollegeyeola.com/download/Best%20Practices.pdf>

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, mission and thrust in not more than 500 words

Institutional Distinctiveness Addressing the local needs through different means Yeola city is situated in the farthest corner of the Nasik District. It has been a dry area and affected by drought since long. There is less scope for the farming and since the place is remote there is less possibility of industrialization and linkages with the industry. Fortunately the place is known for the product of Paithani which is now globally recognized as a traditional handloom textile. Since this is the only industry the students seeking admission for the higher education come from the weaver's community. So the basic clientele to the institute is the students coming from economically backward section. The institute empowers these students to pursue higher education by giving concession in fees and facility to pay the fees in installments. After the admission every effort are taken by the institute to avail other facilities like Merit Boys Funds, Scholarship scheme, Earn and learn scheme. Thus the local

the students have been addressed promptly. Yet it has been observed that of the students get absorbed in the Paithani industry on daily wages and give them instant money. This has affected their studies negatively, hindered their progression to the higher education. Moreover, they cannot progress in their also work and remain paithani weaver for the whole life due to the lack of capital. There are a few examples of the weavers becoming entrepreneur in the local industry. Identifying this local need the institute has started the Advanced Diploma Course in Yeola Paithani. This course is run under UGC -NSQF. The special feature of the course is that it gives appropriate training of weaving paithani to the students and introduces them to the new trends in the Yeola Paithani. The course involves a lot of flexibility and the student can get the certificate at the completion of the diploma level. Since this certificate is on behalf of NSQF it is valid all over India and student can apply for the loan on the basis of this certificate. The institute tries to give not only proper training in Paithani making but also equips students with the capital. Similar provision has been done by the institute for the Commerce stream students. The institute runs a Postgraduate Course in Commerce. But the students with the Master Degree in Commerce are seen weaving and doing the work far removed from what they have learnt in the syllabus. To avail proper job opportunity to these students the institute has designed a certificate course in Auditing and Taxation. The course is designed to equip students for the basic skills needed in offices and banks and promise them white colored job. The Sport department of the college identifies the talents of the students and grooms them accordingly. There has been a number of students playing on the university and the national level which again open bright prospects to these students for better jobs. In the future the institution has many such schemes that would address the needs.

Provide the weblink of the institution

<http://www.accollegeyeola.com/download/College%20distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

Future Plans On the background of Covid19 pandemic accepting and preparing for the new normal will be the priority of the teaching and learning process. As there are limitations of the physical conduction of the classes the major emphasis of the academic year 2020-21 will be on the preparation of the e-content for the students. Guidelines and standard operating procedures are framed for the development of the e content. The technical equipment and related facilities will be strengthened to support online teaching and learning activities. Special training will be arranged for the faculty to update them about the technology. Creating of the online classrooms and regular follow up to the students resolving their queries will be the prime task for the next academic year. Special training sessions will be arranged for the students to be able to learn and master technology. Again there will be focus on addressing local need by arranging extension activities to help to the local society. The next plan will be to commence the School Faculty in the institute which is the need of the time. Along with that need to introduce few more Certificate Courses to make the students industry ready. A special committee will be formed to identify local need and to prepare proposals accordingly. To make teaching and learning activity

effective Psychological Counseling will be conducted for the students to identify their needs. Accordingly certain Bridge Courses and Remedial Courses will be introduced for them. Taking into consideration students' interest in performance in the Sport special coaching will be availed to them. Especially there will be initiatives to arrange more female coaches for the girl students. More Sport equipments will be purchased as per the number of students. Since the number of girl student is more in the institute efforts will be taken to empower them. In that respect apart from female issues technological training will be given to them to keep them abreast with time. More focus will be on the library resources and books, journals, for competitive exams will be added to the existing stock. The faculty encouraged to undertake socially relevant research and to create modules in their respective subject for the benefit of the society. Seminars and Conferences will be organized at the national and international levels to update the knowledge and skills of the faculty. Through the extension activities efforts will be made to reach out to the local community. So concrete steps will be taken to resolve the issues of the native farmers. They will be motivated and supported to undertake some agricultural supplementary businesses. For that all necessary help will be extended to the farmers so that they should be financially strong. Seed banks and seed balls will be prepared through the students so that the farmers may get good quality traditional seeds. The institute also plans to shift in the new infrastructure which we hope will be completed in the next academic year.