# Internal Quality Assurance Cell (IQAC) and Submission of Annual Quality Assurance Report (AQAR) in Accredited Institutions

(Revised in October 2013)



# राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

#### NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

#### The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

	Part -	– A	
AQAR for the year (for example 2014-	-15)	2014-15	
I. Details of the Institution			
1.1 Name of the Institution		ID COMMERCE COLLEGE, YEOLA, Γ. NASHIK-423401 (MS)	
1.2 Address Line 1	VINCHUR ROA	AD	
Address Line 2			
City/Town	YEOLA		
State	MAHARASHT	RA	
Pin Code	423401		
Institution e-mail address	jrcollyeola@g	gmail.com	
Contact Nos.	02559-26626	9, 265610	
Name of the Head of the Institution	n: Dr.HAR	SISH PANDHARINATH ADKE	
Tel. No. with STD Code:	0253-251125	6	

Mobile:				9890184944				
Mobile:			98901849	<del>44</del> 				
			_					
	0.1. */			Dr.RAME	SH ZUMBARL	AL PAHILW	'AN	
Nan	ne of the IC	QAC Co-ordi	nator:					
Mol	oile:		Γ	94230010				
			L	94230010	98			
			Γ	D l	I. I O I.			
IQ.	AC e-mail	address:		Ramesnpa	hilwan@gmail.d	com		
			L					
1.3	NAAC Tr	ack ID (For	ex. MHCO	GN 18879)				
1.4	NAAC Ex	ecutive Com	mittee No.	& Date:	FC/22/012	02/05/2004		
		nple EC/32/A				03/05/2004		
		o. is availabl						
	oj your in	stitution's Ac	creatiation	Certificate)	•			
			Г					
				www.mgv	org.in/yeolacol	lege		
1.5	Website a	iddress:						
	<b>11</b> 7	ah linle of th	22 AOAD.	www.m	gv.org.in/yeolac	ollege		
Web-link of the AQAR: www.mgv.org.in/yeolacollege								
		For ex. h	ttp://www.	ladykeane	college.edu.in/A	AQAR2012-	13.doc	
1.6	Accredita	tion Details						
1.0	Accicuita	tion Details						
	Sl. No.	Cycle	Grade	CGPA	Year of	Validity		
		-			Accreditation	Period		
	1	1 <sup>st</sup> Cycle	В	71.60	2004	5yr		
	3	2 <sup>nd</sup> Cycle  3 <sup>rd</sup> Cycle	арр	-	-		_	
	ے	1 3 Cycle			_	_		

4<sup>th</sup> Cycle

1.7 Date of Establishment of IQAC :

4

01/08/2004

DD/MM/YYYY

iii. AQAR 2012-13 submitted to NAAC on (393-20/12/2013) iv.AQAR 2013-14 submitted to NAAC on ( 318 -17/12/2015) v.AQAR 2014-15 submitted to NAAC on (319-19/12/2015) 1.9 Institutional Status Central L Deemed [ University State Private Affiliated College No Yes Constituent College Yes Autonomous college of UGC Yes No No Regulatory Agency approved Institution (eg. AICTE, BCI, MCI, PCI, NCI) Men Women Type of Institution Co-education Urban Rural Tribal Financial Status Grant-in-aid UGC 2(f) UGC 12B Grant-in-aid + Self Financing **Totally Self-financing** 1.10 Type of Faculty/Programme PEI (Phys Edu) Science Commerce Law Arts TEI (Edu) Engineering Health Science Management Others (Specify)

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)

i. AQAR 2010-11 submitted to NAAC on (292-17/10/2013)ii. AQAR 2011-12 submitted to NAAC on (343-11/11/2013)

1.11 Name of the Affiliating University (for the Colleges)

SAVITRIBAI PHULE PUNE UNIVERSITY, PUNE-7 (MS)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University			
University with Potential for Excellence		UGC-CPE	
DST Star Scheme		UGC-CE	
UGC-Special Assistance Programme		DST-FIST	
UGC-Innovative PG programmes		Any other (Specify)	
UGC-COP Programmes  2. IQAC Composition and Activit	 ies		
2. IQAC Composition and Activit	<u></u>		
2.1 No. of Teachers	17		
2.2 No. of Administrative/Technical staff	17		
2.3 No. of students	1433		
2.4 No. of Management representatives	10		
2.5 No. of Alumni	230		
2. 6 No. of any other stakeholder and			
community representatives			
2.7 No. of Employers/ Industrialists			
2.8 No. of other External Experts	05		

2.9 Total No. of members	12
2.10 No. of IQAC meetings held	4
2.11 No. of meetings with various stakeholders:	No. 04 Faculty 04
Non-Teaching Staff Students 04	Alumni 02 Others 02
$2.12\ Has\ IQAC$ received any funding from UGC d	uring the year? Yes No
If yes, mention the amount	- v
2.13 Seminars and Conferences (only quality related	ed)
(i) No. of Seminars/Conferences/ Workshops	/Symposia organized by the IQAC
Total Nos. 0 International	National State Institution Level
(ii) Themes	
2.14 Significant Activities and contributions made	by IQAC
2.15 Plan of Action by IQAC/Outcome	
The plan of action chalked out by the IQAC i	
enhancement and the outcome achieved by th	<u> </u>
Plan of Action	Achievements
Faculties are encouraged to attend 01 facu	lty completed Ph.D. research working in Commerce
national/international conference as well as they encourage to research activities  04 facu SPPU I	lties submitted their proposal for minor research to Pune
* Attach the Academic Calendar of the yea.	r as Annexure.
2.15 Whether the AQAR was placed in statutory be	ody Yes V No
Management V Syndicate	Any other body
Provide the details of the action taken	
Management has appointed IQAC co guidelines given by the management promotion of academic and research	

# Part – B

## Criterion - I

# I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	02			
UG	06			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	08			
Interdisciplinary				
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
  - (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02 (CBCS)
Trimester	
Annual	06 (as per SPP University pattern

	edback from stakeholders* n all aspects)	Alumni	i V Parents V Employers Students V
	Mode of feedback :	Online	Manual V Co-operating schools (for PEI)
*Please	provide an analysis of the fee	edback in i	the Annexure
1.4 Wh	nether there is any revision/u	pdate of	f regulation or syllabi, if yes, mention their salient aspects.
	According to university guidelines affiliated University	syllabus ha	nas revised syllabus for first BA/BCom as per the
1.5 An	y new Department/Centre ir	ntroduced	d during the year. If yes, give details.
	-		

#### Criterion - II

# 2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
17	07	09	01	

2.2	No.	of ·	permanent faculty	with	Ph.D.
2.2	110.	OI	permanent racarty	WILLI	111.10

07

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst.		Associa	ite	Professors		Others		Professors Others Total		
Profes	sors	Profess	ors							
R	V	R	V	R	V	R	V	R	V	
07	02	09		01				17	02	

2.4 No. of Guest and Visiting faculty and Temporary faculty

05		
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	04	15	03
Presented papers	04	15	03
Resource Persons		01	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

ICT is used with LCD projector for teaching

2.7 Total No. of actual teaching days during this academic year

210

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Examinations are conducted by SPP university and college follows the instructions

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

09	

2.10 Average percentage of attendance of students

87%

# 2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students	Division					
Trogramme	appeared		I %	II %	III %	Pass %	
BA	211	01	29	66	25	54.02	
B Com	158	02	22	54	06	53.16	

#### 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

After establishment of IQAC, we continuously evaluate teaching learning activities, faculties are encouraged to participate research projects, research projects, research activities. In 2004 we had I faculty with PH.D. but till today 07 faculty members are Ph.D.

#### 2.13 Initiatives undertaken towards faculty development Yes

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	03

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	15			
Technical Staff				

#### **Criterion - III**

# 3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Faculty members are encouraged to apply for Minor Research Project and Mejor research projects and motivated to publish their research papers in State, National and International journals.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5	Details	on Im	pact f	actor of	pub	lications:

Range		Average		h-index		Nos. in SCOPUS		
-------	--	---------	--	---------	--	----------------	--	--

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)			-	
Total				

3.7 No. of books published	d i) W	ith ISE	BN No.	-	] C	Chapters in	Edited I	Books	
3.8 No. of University Dep	ŕ		ISBN No						
•	UGC- DPE	_		CAS		]	ST-FIST BT Scher	me/funds -	-
3.9 For colleges	Auton	Ľ		CPE CE		_	ST Star S	Scheme	
3.10 Revenue generated the	nrough (	consult	ancy						
3.11 No. of conferences		Leve	el	Internation	nal	National	State	University	College
	.•	Numb	oer						
organized by the Instit	ution	Spons	soring eies						
3.12 No. of faculty served	as expe	erts, ch	airpersor	ns or resourc	ce pe	ersons	01		
3.13 No. of collaborations		Iı	nternatio	nal	Nat	ional		Any other	
3.14 No. of linkages create	ed durir	ng this	year					_	
3.15 Total budget for rese	arch for	curren	t year in	lakhs:					
From Funding agency			From	Managemen	t of	University	//College	-	
Total	-	-							
3.16 No. of patents receiv	ad this	voor							
5.10 110. Of patents feeting	ou uns	year		of Patent	Δ1	pplied		mber 	
			Nationa	<u> </u>		ranted			
			Internati	ional		pplied			
						ranted			
			Comme	rcialised		pplied ranted			
					U.	uncu			

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College

who are Ph. D. Guides	08		
3.19 No. of Ph.D. awarded by faculty from the In	stitution 01		
3.20 No. of Research scholars receiving the Fello	wships (Newly enrolled + 6	existing ones)	
JRF SRF	Project Fellows	Any other	
3.21 No. of students Participated in NSS events:			
•	University level 100	State level	
	National level	International level	
3.22 No. of students participated in NCC events:			
0.22 1.0. 01 0.000 p p 1.1.00 0.01.01.01	University level	State level	
	National level	International level	
3.23 No. of Awards won in NSS:			
	University level	State level	
	National level	International level	
3.24 No. of Awards won in NCC:			
	University level	State level	
	National level	International level	

3.25 No. of Extension activities organized				
University forum College	forum	7		
NCC NSS		Any ot	her	
3.26 Major Activities during the year in the sphe	re of extension	n activities and In	stitutional Soc	cial
Responsibility				
• Lecture series organize	d for senior c	itezens under stud	ent welfare sc	heme, as
known as Bristor Jayka	r Vyakhyanm	ala		
•				
Criterion – IV				
4. Infrastructure and Learning Re	SOURCOS			
4. Illifastructure and Learning Ne	sources			
4.1 Details of increase in infrastructure facilities:				
Facilities	Existing	Newly created	Source of	Total
			Fund	
Campus area	4.5 acres		Fund 	4.5 acres
Campus area Class rooms	4.5 acres 16			4.5 acres 16
Class rooms	16			16
Class rooms  Laboratories  Seminar Halls  No. of important equipments purchased	16 01			16 01
Class rooms  Laboratories  Seminar Halls  No. of important equipments purchased (≥ 1-0 lakh) during the current year.  Value of the equipment purchased during	16 01			16 01
Class rooms  Laboratories  Seminar Halls  No. of important equipments purchased (≥ 1-0 lakh) during the current year.	16 01			16 01
Class rooms  Laboratories  Seminar Halls  No. of important equipments purchased (≥ 1-0 lakh) during the current year.  Value of the equipment purchased during the year (Rs. in Lakhs)  Others	16 01 01 - -			16 01
Class rooms  Laboratories  Seminar Halls  No. of important equipments purchased (≥ 1-0 lakh) during the current year.  Value of the equipment purchased during the year (Rs. in Lakhs)	16 01 01 - -			16 01
Class rooms  Laboratories  Seminar Halls  No. of important equipments purchased (≥ 1-0 lakh) during the current year.  Value of the equipment purchased during the year (Rs. in Lakhs)  Others	16 01 01 - -			16 01
Class rooms  Laboratories  Seminar Halls  No. of important equipments purchased (≥ 1-0 lakh) during the current year.  Value of the equipment purchased during the year (Rs. in Lakhs)  Others  4.2 Computerization of administration and library	16 01 01 - -			16 01

# 4.3 Library services:

	Existing		New	ly added	Total		
	No.	Value	No.	Value	No.	Value	
Text Books	10228	177987	448	78262	10676	882760	
Reference Books	11602	1499328	79	59755	11681	1559083	
e-Books	-	-	-	-	-	-	
Journals	55	22932	00	5123(Anu.	55	28055	
				Sub.)			
e-Journals	-	-	-	-	-	-	
Digital Database	-	-	-	-	-	-	
CD & Video	-	-	-	-	-	-	
Others (specify)	-	-	-	-	-	-	

## 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	16	01	01	01	-	10	02	04
Added	-	-	-	-	-	-	-	-
Total	16	01	01	01	-	10	02	04

Amount spent on maintenance in lakhs:		
i) ICT	1,00,000	
ii) Campus Infrastructure and facilities	50,000	
iii) Equipments	40,000	
iv) Others	10,000	

#### Criterion - V

# 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

According to feedback received by students IQAC provides instructions to faculty for enhancement of teaching – learning process.

5.2 Efforts made by the institution for tracking the progression

Monthly meeting is arranged by the  $\ensuremath{\mathsf{IQAC}}$ 

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1369	64		1433

- (b) No. of students outside the state
- -
- (c) No. of international students

Men

No	%
778	54.29

Women

No	%
655	45.71

	Last Year					This Year									
General	SC	ST	NT	OBC	SBC	Physically Challenged	Total	General	SC	ST	NT	OBC	SBC	Physically Challenged	Total
759	105	40	103	350	53	01	1411	736	111	36	116	377	56	01	1433

Demand ratio 1:1 Dropout 29.31%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No. of students beneficiaries

1	NET 01	SET/SLET -	GATE -	CAT -
I	AS/IPS etc _	State PSC -	UPSC -	Others _
5.6 E	Details of student coun	selling and career guid	ance	
	The college is havin	g career guidance cell		
	No. of students be	nefitted 10		
5.7 E	Details of campus plac	ement		
		Off Campus		
	Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
	Visited			
	03	250	30	150
5.8 [	03 Details of gender sensi	tization programmes	30	150
5.8 [	03 Details of gender sensi	<u> </u>	30	150
	03 Details of gender sensi	tization programmes	30	150
5.9 \$	Oetails of gender sensi The college is having Students Activities	tization programmes		
5.9 \$	Oetails of gender sensi The college is having Students Activities	tization programmes women redressal cell s participated in Sports,		
5.9 \$	Details of gender sensi The college is having Students Activities 5.9.1 No. of students State/ Universi	tization programmes women redressal cell s participated in Sports,	Games and other e	vents

5.5 No. of students qualified in these examinations

5.9.2	No. of medals /awards won by students in Sp	orts, Games and other	events	
Sports	: State/ University level National l	evel Inter	national level	
	al: State/ University level National l	evel Inter	national level	
		Number of students	Amount	
	Financial support from institution	26	20800	
	Financial support from government	1279	980535	
	Financial support from other sources			
	Number of students who received International/ National recognitions			
5.12 No. 5.13 Major	r grievances of students (if any) redressed:  on – VI  ernance, Leadership and Manag	 NIL	national level	
6.1 State tl	he Vision and Mission of the institution			
	BAHUJAN HITAY BAHUJAN SUI	KHAY		
	EDUCATION FOR MASSES			
6.2 Does t	he Institution has a management Information S	ystem		
	Yes			

6.3 Quality impro	vement strategies adopted by the institution for each of the following:
6.3.1	Curriculum Development
	Yes
6.3.2	Teaching and Learning
	Yes
6.3.3	Examination and Evaluation
	Yes
6.3.4	Research and Development
	YES – 4 FACULTIES ARE RESEARCH GUIDES
6.3.5	Library, ICT and physical infrastructure / instrumentation  YES
	TES
6.3.6	Human Resource Management
6.3.7	Faculty and Staff recruitment
	AS PER STRCTLY NORMS LAID DOWN BY UGC, STATE GOVT.  OF MAHARASHTRA AND UNIVERSITY THROUGH  SPP UNIVERSITY AND MANAGEMENT
6.3.8	Industry Interaction / Collaboration
	YES- ENZO-CHEM FACUTORIES PRIVATE LTD.
6.3.9	Admission of Students
	ONLINE ADMISSION PROCESS

6.4 Welfare schemes for

Teaching	STAFF CREDIT CO-OP.CREDIT SOCIETY
Non teaching	STAFF CREDIT CO-OP.CREDIT SOCIETY
Students	STUDENT WELFARE BOARD /SPP UNIVERSITY & mgv MANAGEMENT

6.5 To	otal corpus fund genera	ited				
6.6 W	hether annual financial	l audit has been	done Yes	V No		
6.7 W	hether Academic and A	Administrative A	Audit (AAA) has	been done?		
	Audit Type	Ext	ernal	Internal		
		Yes/No	Agency	Yes/No	Authority	
	Academic	-	-	Yes	Principal of management	
	Administrative	-	-	Yes	Principal of management	
		r UG Programm r PG Programm	nes Yes	No v		
	University a	and college decl	ares within 45 da	ays	_	
6.9 W	hat efforts are made by	the University	/ Autonomous Co	ollege for Exam	ination Reforms?	
	Choice based credit University from acad	•	•			
6.10 V	Vhat efforts are made b	by the University	y to promote auto	nomy in the af	filiated/constituent	colleges?
		Yet Not				
6.11 A	activities and support f	rom the Alumni	Association			
		Yes				

6.12 A	activities and support from the Parent – Teacher Association	
	Yes	
6.13 E	Development programmes for support staff	
	Yes	
6.14 Iı	nitiatives taken by the institution to make the campus eco-friendly	ly
	Yes	
Crite	rion – VII	
7. <u>Inn</u>	ovations and Best Practices	
	novations introduced during this academic year which have creat actioning of the institution. Give details.	ated a positive impact on the
	Yes, upto certain extent, awareness is created among the teaching and non-teaching staff.	

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Yes- Conducting various meeting with heads of the department, preparing academic calendar, time to time follow up is taken by principal.

- 7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)
  - 1. Highest percentage of attendace.
  - 2. Effective implementation of EARN and LEARN SCHEME

# \*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awarenes	s / protection
Environment awareness lectures a	re arranged
7.5 Whether environmental audit was condu	ucted? Yes No v
7.6 Any other relevant information the instit	nution wishes to add. (for example SWOT Analysis)
Strenght –1. Students attendance ratio is	satisfied. 2. Regularity and punctuality of faculties
Weakness – College is located in semi-rural national and international ever	area, therefore it is difficult to organize various and functions.
Opportunity – Our college is aviating for be	nefits of RUSA and Kaushalya Vikas Yojana.
-	ourses due to inadequate rain fall from last dition of the society is below poverty line but allenge with the help RUSA and
B. Plans of institution for next year  Introduction of certificate courses in E  Psychology and Geography will be sta	
Name _Dr. R.Z.Pahilwan	NameDr.H.P.Adke
	Signature of the Chairperson, IQAC
Signature of the Coordinator, IQAC	signature of the champerson, 12,10

#### **Annexure I**

#### **Abbreviations:**

CAS - Career Advanced Scheme

CAT - Common Admission Test

CBCS - Choice Based Credit System

CE - Centre for Excellence

COP - Career Oriented Programme

CPE - College with Potential for Excellence

DPE - Department with Potential for Excellence

GATE - Graduate Aptitude Test

NET - National Eligibility Test

PEI - Physical Education Institution

SAP - Special Assistance Programme

SF - Self Financing

SLET - State Level Eligibility Test

TEI - Teacher Education Institution

UPE - University with Potential Excellence

UPSC - Union Public Service Commission

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