

MAHATMA GANDHI VIDYAMANDIR'S



# ARTS & COMMERCE COLLEGE

YEOLA. PIN 423401 DIST. NASHIK

Affiliated to Savitribai Phule Pune University, Pune ID. No. PU/NS/AC/014/(1970)  
PH. : (02559) 266269, FAX : 265610, Mob.: 9011027605

FOUNDER



Ref. No. 2016-17/

Date: 20/10/2016

To,  
The Director,  
National Assessment and Accreditation Council,  
Bangalore

## Subject: Submission of AQAR 2015-16

Dear Sir,

This is to inform you kindly that our college (Mahatma Gandhi Vidya Mandir's Arts & Commerce College, Yeola, Dist-Nashik) was accredited in 2004 with B grade. The college has submitted Self Study Report for reaccreditation on 28<sup>th</sup> December 2015 (Letter No. 2015-16/325).

Kindly accept our AQAR 2015-16 for your kind perusal.

With warm regards.

Yours Sincerely,

Dr. B. V. Game  
**Act. Principal**  
Arts & Commerce College  
YEO A 423401 (Nashik)



**Mahatma Gandhi VidyaMandir's**  
**Arts and Commerce College**  
**Yeola, Tal- YeolaDist- Nashik (MS)**

**Website : [www.accollegeyeola.com](http://www.accollegeyeola.com)**

**Email:[jrcollyeola@gmail.com](mailto:jrcollyeola@gmail.com)/[bvgame@rediffmail.com](mailto:bvgame@rediffmail.com)**

# **ANNUAL QUALITY ASSURANCE REPORT**

**SUBMITTED TO**  
**NATIONAL ASSESSMENT AND**  
**ACCREDITATION COUNCIL**  
**(NAAC)**  
**BANGALORE – 560072**

**2015-16**

**The Annual Quality Assurance Report (AQAR) of the IQAC**

**Part – A**

**AQAR for the Year July 1 2015 to June 30 2016**

## I. Details of the Institution

1.1 Name of the Institution

MGV'S ARTS AND COMMERCE COLLEGE,  
YEOLA,

1.2 Address Line 1

VINCHUR ROAD

Address Line 2

-

City/Town

YEOLA

State

MAHARASHTRA

Pin Code

423401

Institution e-mail address

jrcollyeola@gmail.com/bvgame@rediffmail.com

Contact Nos.

02559-266269, 265610

Name of the Head of the Institution:

Dr. BHAUSAHEB  
VITTHALRAO GAME

Tel. No. with STD Code:

02559-266269, 265610

9011027605

Mobile:

Name of the IQAC Co-ordinator:

Dr. LEENA PANDHARE

Mobile:

9822426567

IQAC e-mail address:

pandhareleena@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN 13156

1.4 Website address:

mgv.org.in/yeolacollege

Web-link of the AQAR:

http://www./mgv.org.in/yeolacollege,AQAR201516.doc

For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

1.5 Accreditation Details

Sr. .No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	71.60	2004	5 Year
2	2 <sup>nd</sup> Cycle	Applied			
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.6 Date of Establishment of IQAC :

DD/MM/YYYY

01/08/2004

1.7 AQAR for the year (*for example 2010-11*)

2015-16

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR\_2010-11 submitted to NAAC on (292-17/10/2013
- ii. AQAR\_2011-12 submitted to NAAC on (343-11/11/2013
- iii. AQAR\_2012-13 submitted to NAAC on (393-20/12/2013
- iv. AQAR\_2013-14 submitted to NAAC on (318-17/12/2015
- v. AQAR\_2014-15 submitted to NAAC on (319-19/12/2015

#### 1.9 Institutional Status

☐ University      State ☐ Central Deemed ☐ Private ☐

Affiliated College      Yes ☒ No ☐

Constituent College      Yes ☐ No ☒

Autonomous college of UGC      Yes ☐ No ☒

Regulatory Agency approved Institution      Yes ☐ No ☒

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution      Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid ☒ UGC 2(f) ☒ 12B ☒

Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

#### 1.10 Type of Faculty/Programme

Arts ☒ Science ☐ Commerce ☒ PEI ☐ (Phy.Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others(Specify)

#### 1.11 Name of the Affiliating University (for the Colleges)

SAVITRIBAI PHULE PUNE  
UNIVERSITY, PUNE – 7 (MS)

## 1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="----"/>		
University with Potential for Excellence	<input type="text" value="----"/>	UGC-CPE	<input type="text" value="---"/>
DST Star Scheme	<input type="text" value="----"/>		<input type="text" value="----"/>
UGC-Special Assistance Programme DST-FIST	<input type="text" value="----"/>		<input type="text" value="----"/>
UGC-Innovative PG programmes	<input type="text" value="----"/>	Any other ( <i>Specify</i> )	<input type="text" value="----"/>
UGC-COP Programmes	<input type="text" value="----"/>		

## **2.IQACComposition and Activities**

2.1No. of Teachers	<input type="text" value="04"/>
2.2No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3No. of students	<input type="text" value="01"/>
2.4No. of Management representatives	<input type="text" value="01"/>
2.5No. of Alumni representatives	<input type="text" value="01"/>
2. 6No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="02"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="12"/>
<input type="checkbox"/> 2.10No. of IQAC meetings held	<input type="text" value="04"/>

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes ☐ No ☒

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

Motivation for organization of Seminar & Sport Competitions, Encouragement for Paper presentation Publication, Encouragement for use of ICT Motivation for student oriented activities

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

Enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
1. To Organize Interdisciplinary National Seminar	1. Department of Economics & Commerce successfully organized National Seminar on NITI AYOOG
2. Student Centric Activities	2. Implementation of various programs
3. Infrastructural Development and Use of ICT	3. Use of ICT in library & by the faculties.

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes ☒ ☐

Management ☒ Syndicate ☐ Any other body ☐

Provide the details of the action taken

The college has established IQAC as per the direction of management. The IQAC implements various programs as per the guidelines of the Management. IQAC promotes academic & research activities as per the directives of management.

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	02			
UG	09			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
<b>Total</b>	11			
Interdisciplinary				
Innovative				

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02 (CBCS)
Trimester	-
Annual	09

1.3 Feedback from stakeholders\* Alumni ☐ Parents ☐ Employers ☐ Students ☒  
(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabus has restructured as per the guidelines of UGC & SPPU

1.5 Any new Department/Centre introduced during the year. If yes, give details.

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## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
17	07	10	--	Principal – 01 Librarian - 01

2.2 No. of permanent faculty with Ph.D.

08

2.3 No. of Faculty Positions Recruited (R) and Vacant(V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
07	-	10	-	--	--	--	--	17	--

2.4 No. of Guest and Visiting faculty and Temporary faculty

05

-

-

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	12	29	14
Presented papers	12	29	14
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Use of ICT & LCD Projector & other audio visuals

2.7 Total No. of actual teaching days

During this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination,

Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Reforms as per the guidelines of SPPU such as Bar Coding, Photocopy of Answer Sheet etc.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

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2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	155	12	28	18	13	45.80
BCOM	122	15	37	45	25	48.36
MA	04	-	02	01	-	75.00
MCOM	26	08	12	04	02	100.00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC inspects the departmental evaluation activities such as internal test, student projects etc.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others (Short Term Course)	01

## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	15	-	-	-
Technical Staff	-	-	-	-

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC informs faculties about various development schemes & encourages them for the benefit such as Major & Minor projects, Paper presentation & publication, Seminar, Conference organization etc.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals	12	29	14
e-Journals	-	-	-
Conference proceedings	-	-	-

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published  i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP	<input type="text" value="-"/>	CAS	<input type="text" value="-"/>	DST-FIST	<input type="text" value="-"/>
DPE	<input type="text" value="-"/>			DBT Scheme/funds	<input type="text" value="-"/>

3.9 For colleges	Autonomy	<input type="text" value="-"/>	CPE	<input type="text" value="-"/>	DBT Star Scheme	<input type="text" value="-"/>
INSPIRE	<input type="text" value="-"/>	CE	<input type="text" value="-"/>	Any Other (specify)	<input type="text" value="-"/>	

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	01	-	-	-
Sponsoring agencies	-	SPP University	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution  
who are Ph. D. Guides  
and students registered under them

02

14

3.19 No. of Ph.D. awarded by faculty from the Institution

01

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  100 State level

National level  International level

3.22 No. of students participated in NCC events:

University level  State level

National level  International level

3.23 No. of Awards won in NSS:

University level  State level

National level  International level

3.24 No. of Awards won in NCC:

University level  State level

National level  International level

3.25 No. of Extension activities organized

University forum College forum

NCC NSS Any other  05

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- NSS Camp & related activities
- Participation of Principal, Faculties & Students in the campaign for eradication of superstitions
- Lecture series on social issues such as woman empowerment, National Integration etc.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	4.5 acres	-		16
Class rooms	16	-		01
Laboratories	01	-		01
Seminar Halls	01	-		-
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	-	-		-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-		-
Others	-	-		-

#### 4.2 Computerization of administration and library

Computers & Printers are provided to each one of the administration. Record computerized. Library Books Exchange through computerization. e-journals& e-library facility available in the college.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	10676	882760	344	83205	11020	965965
Reference Books	11681	1559083	08	6195	11689	1565278
e-Books	238	-	-	-	238	-
Journals	55	28055	53	26211	108	54266
e-Journals	103000	5000	-	-	103000	5000
e-resources N-List						
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	16	01	05	01	-	10	02	04
Added	-	-	-	-	-	-	-	-
Total	16	01	05	01	-	-	02	04

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

Computer & internet facility provided to the teachers & students.

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT

1,00,000

ii) Campus Infrastructure and facilities

50,000

iii) Equipments

40,000

iv) Others

10,000

**Total :**

2,00,000

### Criterion – V

## 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Various departments provide career guidance to students
2. Publicity & Counseling about various scholarships & other schemes.

#### 5.2 Efforts made by the institution for tracking the progression

Record of alumni / pass out students is being maintained by respective department and their progression is monitored.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1377	97	-	-

(b) No. of students outside the state

-

(c) No. of international students

-

Men

No	%
843	57.19

Women

No	%
631	42.80

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
718	125	52	514	01	1410	757	153	41	523	-	1474

Demand ratio 1: 80 (General) 1: 25(Special) Dropout : 5.5%

5.4Details of student support mechanism for coaching for competitive examinations (If any)

Coaching centre at college level for preparation of competitive examinations.

No. of students beneficiaries

57

5.5 No. of students qualified in these examinations

NET

-

SET/SLET

-

GATE

-

CAT

-

IAS/IPS etc

MPSC

UPSC

-

Others

08

5.6 Details of student counselling and career guidance

Counselling and career guidance at college level by the faculties.

No. of students benefitted

-

5.7Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	50	-	-

5.8Details of gender sensitization programmes

1. Women Grievances and Vishakha Committees are working in our college.
2. In order to redress sexual harassment complaints of women employees and girls at work place, the committees work and take immediate actions against the concerned.
3. These committees monitor and govern to maintain healthy atmosphere for women employees and girl students in the college campus.
4. A **Complaint** and **Suggestion Box** is maintained in the college campus for Junior and Senior female staff and students.

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	540	3081651
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_NIL\_\_\_\_\_

## Criterion – VI

### **6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

BAHUJAN HITAY BAHUJAN SUKHAY  
EDUCATION FOR MASSES

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Yes .participation in Syllabus restructuring.

6.3.2 Teaching and Learning

Yes. Remedial Classes for weak students.

6.3.3 Examination and Evaluation

Yes. Implementation of newly reforms

6.3.4 Research and Development

Yes. 02 faculties are Ph. D. research guides. Faculties are engaged in publications of papers.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Yes.

6.3.6 Human Resource Management

Establishment of Staff Academy & activities

6.3.7 Faculty and Staff recruitment

AS per the norms laid down by UGC & State Govt.

6.3.8 Industry Interaction / Collaboration

Yes. Collaboration with Enzo-Chem. Factories Private Ltd.

6.3.9 Admission of Students

As per Merit & implementation of online admission process.

6.4 Welfare schemes for

Teaching	Staff Co-operative Credit Society
Non teaching	Staff Co-operative Credit Society
Students	Student Welfare Scheme

6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done Yes

✓

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	Principal
Administrative			Yes	Principal

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes

✓

For PG Programmes Yes

✓

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

As per the guidelines of the UGC

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University informs about the procedure & benefits of the autonomous colleges.

6.11 Activities and support from the Alumni Association

Alumni supports in each & every activity. Alumni participates in college activities.

6.12 Activities and support from the Parent – Teacher Association

Student Parent Meet & discussion on various student related issues.

6.13 Development programmes for support staff

Instructions & facility about e-governance

6.14 Initiatives taken by the institution to make the campus eco-friendly

Tree Plantation, Cleanliness, Vruksh Dindi Programme

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Curricular, co-curricular and extracurricular activities are planned at the beginning of academic year. Responsibilities are distributed between college level and department level committees.
- Organization of programmes like preparation for competitive Exam. Workshop & Lecture series for students.
- Staff and students are felicitated for their achievements.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Implementation of activities as per the academic calendar

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Highest percentage of attendance
- Reward to Faculties & Students for their achievements
- Fostering Social Responsibility

*\*Provide the details in annexure (annexure need to be numbered as i, ii, iii)*

7.4 Contribution to environmental awareness / protection

- Environmental awareness program included in syllabus
- Publicity of awareness program

7.5 Whether environmental audit was conducted? Yes ☐ No ☒

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- 1) Strength- Qualified, Research Oriented Staff.
- 2) Weakness- Problem of Student Exposure
- 3) Opportunity- Establishing HRM Training Cell, Enrichment of Computer Cell, Establishing Counselling Cell for Rural Students, PG Courses in Languages
- 4) Threats- Unable to conduct self finance courses.

8. Plans of institution for next year

- Applying for major / minor research projects to like BCUD / UGC.
- Organising workshops / seminars / conferences at various levels.
- Organising gender sensitisation programmes.
- Increasing activities under student welfare schemes.
- Improving the Student Support Mechanisms
- Strengthening the Infrastructure

Name Dr. Leena Pandhare

*Leena Pandhare*

Signature of the Coordinator, IQAC

Chairman  
IQAC  
Arts & Commerce College  
YEOLA, Dist. Nashik



Name Dr. B V. Game

*B V. Game*

Signature of the Chairperson, IQAC

Act. Principal  
Arts & Commerce College  
YEOLA- 423401 (Nashik)

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**Abbreviations:**

CAS - Career Advanced Scheme  
CAT - Common Admission Test  
CBCS - Choice Based Credit System  
CE - Centre for Excellence  
COP - Career Oriented Programme  
CPE - College with Potential for Excellence  
DPE - Department with Potential for Excellence  
GATE - Graduate Aptitude Test  
NET - National Eligibility Test  
PEI - Physical Education Institution  
SAP - Special Assistance Programme  
SF - Self Financing  
SLET - State Level Eligibility Test  
TEI - Teacher Education Institution  
UPE - University with Potential Excellence  
UPSC - Union Public Service Commission

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